

International Leadership Challenge: Uganda

18 - 24 September 2011

Pepal is continuing its successful International Leadership Challenge series. The experiential programme supports a cross-cultural exchange of skills and perspectives by teaming professionals from across the globe with community and non-profit organisation (NGO) leaders in Uganda. Each participating NGO is invited to select 2-3 leaders to attend the programme and to identify an organisational challenge to tackle during the programme. These leaders and their international peers will then work collaboratively in teams to resolve the identified challenge.

Over the course of 7 days, participants will be taken through a highly participative process. The project work will be accompanied by first-class executive training which will build leadership capacity, develop confidence and self-awareness, and give participants the skills to work effectively within a cross-cultural, cross-sectoral project team. The formal training component, which will take place in Kampala, will be contextualised by field visits to the local NGO project sites and scheduled time for the teams to discuss challenges and progress projects with senior management of the NGOs.

The programme provides a challenging and very different context in which to test and build leadership skills; it creates new networks and lasting partnerships; and it attracts and enhances leadership talent from within Uganda, strengthening the organisations within which they work. By bringing together individuals from different sectors to work on concrete projects, Pepal provides a powerful learning experience and makes a measurable difference on the ground.

Timing

Following the 7 days in-country, participants can expect to spend 4-6 hours monthly, remotely mentoring their project partner for up to 6 months.

Participant Criteria

Participants normally have at least 5 years professional experience and should be passionate, committed and open to working with new people in different environments.

Applicants are matched with non-profit partners according to their skills and interest, creating powerful partnerships.

Fee

£4,800 (up to 50% sponsorship available for public sector, small companies, charities and self-financing individuals).

The fee includes the selection of non-profit organisations, the 7 day programme including training, in-country accommodation, food and transportation, and on-going support by Pepal.

Alison Hall, Marketing Manager at IBM and participant on the Women's International Leadership Challenge in Uganda.

“ This is the most powerful and enriching leadership programme I have attended. I had the opportunity to coach and mentor talented Ugandans and experience their challenges first hand.

Having a concrete project to work on meant that we were making a real difference, which felt fantastic. ”



Build a lasting strategic partnership with an Ugandan non-profit organisation (NGO).

Develop your leadership capability, increase your confidence and expand your comfort zone.

Network with like-minded and talented professionals from across the globe.

Leverage your skills and experience in a developing country context.

Learn resilience by taking part in a dynamic, cross-cultural, international exchange.

Pepal is a charitable group that designs and delivers life-changing executive development programmes which create partnerships between the private and non-profit/government sectors to achieve effective and sustainable social change in the developing world. Officially launched in 2009 with the support of Fondation Hoffmann, Pepal has since completed programmes with INSEAD and LSE

Andrena Cumella is a facilitator and coach with extensive experience designing and delivering leadership programmes. In her early career, Andrena served as a Chief Executive, consultant, senior manager and college lecturer. Andrena works regularly on major change initiatives, with a particular emphasis on culture change leading to new partnerships and ways of working. Andrena specialises in creating programmes balanced between theory and practise in an environment that respects and responds to differences in culture and learning preferences. This approach promotes new ways of thinking and behaving as a leader.

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